Table S34 Standard errors for the text table in *Indicator 34*

Selected characteristics	Read to three or more times in the past week				Told a story at least once in the past week				Visited a library in the past month			
	Total	0.7	0.6	0.6	0.7	0.7	0.8	0.7	0.8	0.7	0.9	0.9
School enrollment status and level												
Not enrolled	1.2	1.0	1.0	1.4	1.1	1.5	1.2	1.3	1.0	1.3	1.4	1.7
Center-based programs	1.0	0.9	1.0	1.2	1.1	0.9	1.0	1.1	1.0	1.2	1.1	1.4
Kindergarten	1.4	1.3	1.2	1.3	1.3	1.4	1.2	1.5	1.6	1.6	1.7	1.7
Race-ethnicity												
White	0.7	0.7	0.6	0.9	0.8	1.0	0.8	0.9	0.9	1.1	1.1	1.3
Black	2.0	1.8	1.9	2.3	2.1	1.9	2.5	2.5	1.8	2.0	2.3	2.3
Hispanic	2.8	2.0	2.0	2.4	2.1	1.8	1.7	2.2	1.8	1.6	1.7	2.0
Other	3.1	3.6	2.7	2.6	3.4	3.1	2.7	2.9	3.3	4.1	3.2	4.1
Parents' highest education level												
Less than high school diploma	2.4	3.2	3.0	3.5	2.4	2.9	2.8	3.7	2.0	2.8	2.2	2.9
High school diploma or GED	1.4	1.5	1.3	1.5	1.5	1.3	1.3	1.5	1.2	1.4	1.7	1.8
Some college/vocational/technical	1.2	1.3	1.2	1.2	1.3	1.4	1.2	1.2	0.8	1.3	1.9	1.7
Bachelor's degree	1.4	1.2	1.3	1.5	1.9	2.2	1.7	1.7	1.9	1.8	2.1	2.3
Graduate/professional school	1.1	1.6	1.2	1.0	1.6	1.4	1.5	2.0	2.3	2.2	2.2	2.7

SOURCE: U.S. Department of Education, National Center for Education Statistics, National Household Education Survey (NHES), 1991 (Early Childhood Education File), 1993 (School Readiness File), 1995 (Early Childhood Program Participation File), and 1996 (Parent and Family Involvement in Education File).